Our commitment
To involve and listen to young people, and make the Redlands a place they want to be. We will do our part to help young people feel safe and respected and make sure we keep young people in mind as we create and care for meaningful places in the Redlands, from skate parks and swimming pools to beautiful coastlines and bushland. Whether our young people are up-and-coming leaders, quiet achievers, or facing personal challenges, we will help our Redlands communities offer connections and support to help them on their way.

Our strategy
The Youth Strategy is made up of five key commitments. Council is counting on young people, all areas of Council and our many community partners to jump on board to make this happen – we can’t do it alone.
Mayor’s message

Almost one in five Redlanders (17.6%) are aged 12 to 24 years, so it makes sense for Council to focus on how we fulfil our Corporate Plan objective of Strong and Connected Communities for young people.

Our Redland’s Youth Strategy 2015-2020 is grounded in Council’s work with young people over the past 13 years, along with extra advice and feedback from consultations in the first half of 2015, so we know it is relevant and confident it is worthwhile. The strategy’s five areas of commitment outlined in this summary document are based on four key principles: fairness, respect, safety and proof. Everything we do with our young people is with these four values in mind.

In years to come we hope our young people will remember growing up in the Redlands as the best of times, in a special place, with awesome people. Young people are not just citizens of the future; they are our young citizens right now, at one of the most exciting and vital stages of their lives!

Principles

- **Fairness.** What we do has to be open to any young person in the Redlands no matter what their background or circumstances.
- **Respect.** We will talk to young people about ideas, designs or projects up front and whenever practicable, we do things with young people as part of the action too.
- **Safety.** We won’t tolerate bullying and violence in our activities, events and facilities, and we’ll work Council-wide and with anyone in our communities who plays a part in keeping young people safe.
- **Proof.** We won’t get side-tracked with ideas that sound good but don’t work. We’ll take the time to do research and look at the evidence before committing to actions and resources.
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Young people are defined as those being aged 12 – 24 years of age.

Young people are an inherent part of a dynamic changing culture, which sometimes poses challenges for Local Government in an environment of changing Government policies and service delivery practices.

Council does have a direct effect on young people and likewise young people and their activities and interests impact on the community in which they live, study and work.

Through encouragement, support and involvement young people are able to contribute in a positive way to the social, economic and cultural life of the community, leading to a reduction in disconnection to society and lower rates of petty crime and anti-social behaviour.

Defining Council’s role in youth affairs does not mean that Council will have to take on a whole new set of responsibilities. It is more about building youth needs and issues into existing strategic planning and funding priorities, and ensuring young people are listened to, heard and responded to as part of everyday Council business.

Developing a Youth Strategy is a visible way for Redland City Council to recognise the important part young people play in the community and the unique contributions they make to community life.

A Youth Strategy puts young people on Council’s agenda and provides a reference point for assessing and responding to the needs and experiences of young people in Council’s decision making and planning processes. It also provides a framework for working with young people effectively, developing good relationships, encouraging and supporting involvement of young people and celebrating their achievements.

Investing in young people is critical to the future of our society as they will become the leaders and decision makers of the future.

Redland City Council commits to involving young people, listening to them and making the Redlands a place where they want to be. We will play our part to help young people feel safe and respected. We will keep young people in mind as we create and care for our special places that make life memorable and meaningful – from skate parks and swimming pools to our beautiful coastlines and bushland.
Whether our young people are up-and-coming leaders, quiet achievers, or facing personal challenges, we will work with our Redland communities to offer connections and support to help them on their way.

In years to come we hope today’s young people will remember growing up in the Redlands as a time when they felt connected, valued and supported in their community. Young people are not just citizens of the future; they are our young citizens right now, at one of the most exciting and vital stages of their lives!

Our Strategy

Our strategy sets out our plan for making our Youth Strategy Commitments work. It makes what we’re trying to do clear to everyone.

Council is counting on young people, all areas of Council and our many community partners to jump on board to make this happen – we can’t do it alone.

Young people make up 17.6% of people living in the Redlands and are aged 12 to 24 years.¹ That is almost a fifth of our population, so it makes a lot of sense to focus on how to fulfil our Corporate Plan objective of Strong and Connected Communities² for young people.

This five year strategy is grounded in Council’s work with young people over the past 13 years, along with extra advice and feedback from consultations in the first half of 2015, so we are confident it is relevant and worthwhile.

Youth Strategy Commitments

Safe spaces, safe places
Things to do
Advocacy for young people in the Redlands
Learning and earning opportunities
Participation and connection to community

¹ ABS 2011, Census of Population and Housing
² Redland City Council Corporate Plan 2015-2020
Commitment 1  Safe spaces, safe places

Young people tell us that being together in groups is one of the things they love, but they usually don’t own their homes or cars or have lots of money to do it easily. The opportunity to get together, know you’re safe and not have to pay for the privilege is really important. It happens in school and tertiary education and it happens in some homes, but it needs to be able to happen in public and community spaces too. Council has a big part to play in creating a public realm that can be used in this way.

Footpath seating, sports fields, skate parks, performance spaces, parks, picnic areas and shade plantings, foreshores and natural bushland: these are all places that young people could use for informal or organised activities.

Council commits to take into account that one in five users of Redlands public and community spaces are young people, so their needs and ideas will help shape the way we locate, design and manage spaces and places.

Commitment 2  Things to do

Young people are artists, musicians, writers, adventurers, sportsmen and women, environmentalists and volunteers to mention a few. Council commits to encourage, broker deals and partner with others to provide activities, events and opportunities to create and volunteer. We will play our part to make the Redlands an attractive and easy place to offer affordable and free activities.

These opportunities need to be broad-based reflecting the diversity of young people – they include the arts, sports, the environment, community services, animal welfare and all the richness of community life in the Redlands.

When Council itself provides things for young people to do, or provides grants for this purpose, we commit to involving young people in planning, choosing and presenting our events and activities. We hope this experience of active citizenship remains a life-long passion for young people – at the ballot box, as committee members, as workers or carers or environmental and social champions. It’s what makes our communities tick.
Redlands Youth Strategy and Action Plan 2015-2020

Commitment 3  Advocacy for young people in the Redlands

Council plays a vital role in building strong and connected communities, but we acknowledge we are just one player of many. Council doesn’t manage transport for example, or supply energy or telecommunications. We’re not experts in those things, but we are experts in the Redlands communities. For example, we know we need increased support for young people experiencing or at risk of youth homelessness; we know there are some gaps in Internet service coverage; we know that we need more user-friendly public transport.

Council commits to make it our business to know about the needs of young people in the Redlands and to advocate for those needs to be met. We commit to do this in a planned and purposeful way, in partnership with others so that we reach our goals.

We will also work with community and government service providers to make it easy for them to network and have access to news and information that strengthens their ability to plan and deliver their vital work together in the Redlands.

Commitment 4  Learning and earning opportunities

Many young people are working or want to be earning to pay their way. Our globalised economy, the fluctuating value of the dollar and our relatively small population all make creating local jobs challenging. In some parts of the Redlands, youth unemployment is above the Queensland average.

Council is committed to improve youth employment opportunities, through our own economic development framework, through partnerships and through advocacy.

Commitment 5  Participation and connection to community

Young people have told us they want to know more about what Council is doing and how they can participate. We welcome this interest and will support young people’s involvement with Council as well as community-led opportunities to participate.

With dramatic changes in technology and the way we live, Council needs to stay on top of the communication game.

Council is committed to learning what works best for communicating with young people. This commitment supports each of the other four commitment areas. If we are not communicating with young people, we are still at square one!
Young People in the Redlands – A snapshot

Proportion of young people

17.6% of the total population of Redlands (or 24,343 persons) are aged between 12 to 24 years old.

Source: ABS Census 2011

Gender breakdown of young people

51% of young people are male
49% of young people are female

Source: ABS Census 2011

Aboriginal and Torres Strait Islander Youth Population

720 young people in the Redlands aged 12 to 24 years old identified themselves as Aboriginal or Torres Strait Islander

1.9% (or 2621 people) of the total Redland population identified themselves as Aboriginal or Torres Strait Islander

Source: ABS Census 2011

Need for assistance and carers

558 young people in the Redlands in 2011 indicated that they needed help in their day-to-day activities due to disability

In 2011, 743 young people aged 15-24 provided unpaid assistance to someone with a disability in 2011

Source: ABS Census 2011

Top 5 suburbs with the most number of young people in 2011

- Capalaba
- Alexandra Hills
- Birkdale
- Victoria Point
- Cleveland

Source: ABS Census 2011

Top 3 suburbs with the largest change in the number of young people between 2006-2011

- Redland Bay (-646 people)
- Alexandra Hills (+341 people)
- Thornlands (-323 people)

Source: ABS Census 2011

Population Projections

By 2036, the number of Redland residents aged 0 to 24 years old will increase by 21%

Source: QSGO

Young volunteers

More than 1 in 10 of young people (or 11.5%) aged 12 to 24 years old participate in volunteer activities

Source: ABS Census 2011

SEIFA (Socio - Economic Index for Areas)

Redland scored 1,094.4 on the SEIFA index of disadvantage. While the whole city fared well, Southern Moreton Bay Islands (SMBI) and North Stradbroke Island (NSI) scored 823.1 and 924.4 respectively. These mean that there are pockets of high disadvantage in the city particularly the island communities.
The Redland City Youth Strategy and Action Plan 2015-2020 has been developed in consideration of, and aims to leverage from, the following:

6.1 National and State Legislation and Policy
The following National and State Legislation and Policies are deemed to have the most relevance:

- National Strategy for Young Australians 2010
- Local Government Act 2009
- Queensland Youth Strategy
- Child Protection Act 1999
- Commission for Children and Young People and Child Guardianship Act 2000
- Juvenile Justice Act 1992
- Anti-Discrimination Act 1991
- Strategic Policy for Youth, Department of Communities

National and State policies strongly point to the Government’s commitment to young people being based in empowerment. The vision outlined in the National Strategy for Young Australians (2010), highlights the commitment to ensure “all young people grow up safe, healthy, happy and resilient and to have the opportunities and skills they need to learn, work, engage in community life and influence decisions that affect them”.

Values for young people are captured in the Department of Communities Strategic policy for youth 2007-2011 where the key policy objective for the department is building communities in which young people are valued, respected and supported to achieve their potential (Department of Communities 2007).

6.2 Redland City Council Corporate and Strategic Documents
Under the Local Government Act (2009) each Council is required to develop a Corporate Plan that ensures Council has a clear direction to guide the allocation of resources over a five year period.

Redland City Council’s vision for a strong and connected community is set out in Outcome 7 of the Corporate Plan;

“Our health, wellbeing and strong community spirit will be supported by a full range of services, programs, organisations and facilities, and our values of caring and respect will extend to people of all ages, culture, abilities and needs.”
The Redlands 2030 Community Plan and the Redland City Council Corporate Plan 2015-2020 outlines Council’s commitment to cater for the needs of a diverse community, and how Council, through the planning, provision and advocacy for essential infrastructure will support community wellbeing.

Social Infrastructure Policy (2007) indicates Council is committed to building safe, strong and self-reliant communities with good access to social infrastructure including social services, community facilities, housing options, open spaces, movement networks, cultural activities, sport and recreation and educational and employment opportunities.

Strong Communities Policy (2007) further articulates Council’s commitment to supporting a strong community which can be recognised as: a connected community with access to the full range of options required for a rich community life and an active attachment to place.

Community Precincts section of Community Halls and Precincts Policy (Corporate POL-3155) has particular relevance. The policy objective is to develop multi-purpose community hubs and precincts around facilities, or groups of facilities, such as community halls, commercial centres and public spaces, provide spaces for delivery of programs and services, venues for social enterprise, community events and celebrations, and support recreation, cultural and learning activities.

Other Key Council Documents include:
- Redland City Plan 2015 (Draft)
- Our City Our Culture
- Cultural Policy (POL 2706)
- Social Infrastructure Strategy
- Child and Youth Friendly Redlands (POL 3113)
- Redland Youth Engagement Policy (POL 3021)
- Indigenous Community Policy (POL3081)
- Redlands Open Space Strategy
- Physical Activity Strategy
- Community Engagement Policy (POL3053)
- Library Services Strategy
- Community Safety Strategy
- Community Safety Policy (POL3034)
- Economic Development Framework

The above documents are inclusive of all our community. Young people are integral to our community and need to be seen as important and valuable members of our society and not portrayed in negative terms as often happens through media.

6.3 Council’s Role and Responsibility
Council’s role and responsibility with regard to young people is based in values of equity and opportunities for all; social sustainability; community involvement and partnerships and community wellbeing and social cohesion. Council recognises and values young people for their positive contributions to our community. Council will continue to work in partnership with
all levels of government, non-government agencies, the community and young people to build a resilient youth population and provide opportunities for them to reach their full potential.

Council is well-placed to respond to the needs of young people, it is the level of government which is closest to the people and has knowledge of the community. Council also has a significant impact on community design, development, and operation and has a range of existing facilities, services and resources. It is important for Council to have an influential role in youth affairs in the region and in ensuring young people’s needs and issues are considered into the existing functions of Council. Council has the responsibility to improve the lives of its young citizens through the provision of facilities, services, programmes and information. Some of the services currently provided by Council include:

- Libraries
- Skate Parks
- Youth development initiatives
- Skill development programmes
- Cycle ways
- Swimming Pools
- Lifeguards
- Creative arts initiatives
- Art Galleries
- Redlands Performing Arts Centre
- Environmental education
- Sport fields
- Parks
- Traineeships and apprenticeships
- Volunteering

In addition Council also undertakes to:
- Build capacity and partnerships through creative programs and community development initiatives
- Promote safety, accessibility and inclusiveness
- Advocate for resources and support for young people within the city
- Facilitate communication, information sharing, networking for service providers and community groups.
Everything in this plan is based on some important principles. They are:

- **Fairness**
  What we do has to be open to any young person in the Redlands no matter what their background or circumstances. Sometimes we will need to be creative about making it easy to join in for those who usually miss out.

- **Respect**
  This means we talk to young people about ideas, designs or projects up front and whenever practicable, we do things with young people as part of the action. This is a two-way street, we expect young people to show respect too.

- **Safety**
  We won’t tolerate bullying and violence in our activities, events and facilities. Feeling safe is needed for individual confidence, community spirit and a sense of belonging. We will work Council-wide and with anyone in our communities who plays a part in keeping young people safe.

- **Proof**
  We won’t get side-tracked with ideas that sound good but don’t work. We will take the time to do research and look at the evidence before committing to actions and resources.

It was imperative to the development of the Youth Strategy that this work was grounded in real information. Given the diversity of young people in the Redlands, a multi-pronged approach to consultation was adopted enabling multiple avenues for engagement.

Between February and April of 2015 some 500 young people, their families, carers and guardians, youth organisations, and advocates for young people were consulted. The consultation was based on the following topics:

- Having a voice
- Communication
- Places and spaces
- Health and wellbeing
- Participation
- Retention of young people in the Redlands
8.1 Youth Consultation
424 young people were consulted through a variety of mechanisms including:

- **Survey**
  A short answer survey was developed and access to the survey was through both a printed and online version. 105 young people completed the survey.

- **Focus Groups**
  Engaging local high schools and other youth groups through a series of 7 focus groups engaging 77 young people were delivered. Focus groups provided the opportunity to further expand on the core questions and through the use of case studies and conversation drill down further into young people’s views and ideas.

- **Vox Pop**
  Human Ventures were contracted to deliver a Vox-pop style of engagement across the city. In this element of the project a series of video based interviews were held with 36 young people from diverse backgrounds, age groups, interests and abilities from across the Redlands using the guiding questions.

- **Young Leaders Forum**
  Council delivered a Young Leaders Forum that aimed to encourage and inspire local young people. Young people were asked to provide feedback on the draft Youth Strategy Key Commitments, 206 young people provided feedback.

8.2 Service Providers Consultation
In addition to the voice of young people opportunities were also offered to youth service providers, parents and other youth advocates to have input into the strategy development. 17 youth service providers participated in a focus group and 12 participated in a follow up workshop to provide feedback on the draft strategy. 45 youth workers, parents and other youth advocates responded to the survey.

8.3 Summary of Consultation Findings
Across each of the consultations a strong consistency in responses were received indicating legitimacy of the findings and providing some valuable insights into young people’s views and ideas.
The findings from these consultations have been broken down into six key themes with further cross over between the themes as each impact on another. This report considers the data gathered against these key themes.

**Having a Voice**
- Young people’s understanding of Council’s role in the community
- The things Council does that are important to young people and what they would like to be consulted on

**Communication**
- How young people hear about the opportunities available to them
- How young people believe Council can best communicate with them

**Places and Space**
- The places and spaces that are important to young people

**Health and Wellbeing**
- What are the main issues that are important to young people

**Participation**
- How can Council better recognize the contribution of young people in our community and further assist young people to be active participants / citizens in the local community

**Retention of Young People in the Redlands**
- What is young people’s perception on why many of our young people leave the Redlands upon completion of their schooling

The following table is a summary of the key findings in response to these themes. The issues are those identified by consultation participants and where possible solutions were identified by participants, these have been included as part of the summary.

### Summary of Key Finding from Community Consultation

<table>
<thead>
<tr>
<th>Theme</th>
<th>Issues</th>
<th>Suggested Responses</th>
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<tbody>
<tr>
<td><strong>Having a Voice</strong></td>
<td>Young people do want to have a say in their community and are willing to actively participate in consultations and decision making opportunities and activities. Key topics of interest to young people were events / activities / workshops, local infrastructure (places and spaces – equipment in parks, parks, recreational areas etc); environment (including preservation and development) and Service Provision. Overall young people were aware of Council’s key deliverables of roads, parks, rubbish removal and physical</td>
<td>Greater publicity of Council services for young people, through use of social media and other formats. Look for opportunities to include young people in decision making when developing open spaces and conducting works in parks. Ensure community consultations have youth friendly elements to encourage young people to</td>
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<tr>
<td>Theme</td>
<td>Issues</td>
<td>Suggested Responses</td>
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<td>infrastructure. Many young people were also very aware of Council’s role in skate parks and libraries.</td>
<td>have a say and feel included.</td>
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<td>Of the responses it was evident that young people were not as clear about other services Council provides. Some young people thought Council is responsible for public transport and police.</td>
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<td>Communication</td>
<td>Overall many young people were unaware of Council’s programs and activities for young people. Opportunities exist to improve communication and promotion targeting young people.</td>
<td>Greater use of social media and promotion of social media avenues for young people to communicate with Council</td>
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<td>Social media in particular Facebook, through schools and greater use of flyers and posters was identified as preferred means of communication for young people from Council.</td>
<td>Develop stronger relationships with schools to promote Council services events and activities</td>
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<td>Greater use of flyers</td>
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<td>Places &amp; Spaces</td>
<td>Places of significance for young people across the Redlands included parks, libraries, beaches and foreshore parks, skate parks, shopping centres and movie cinemas.</td>
<td>Ensure young people’s needs are considered when developing or making changes to open spaces</td>
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<td>Improving internet access was also important to young people for social, education and entertainment needs.</td>
<td>Advocate to developers and business to ensure young people’s needs are considered in the community</td>
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<td>Development of youth friendly spaces in design, places that encourage use by young people and not deter young people.</td>
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<td>Health &amp; Wellbeing</td>
<td>Social and personal functioning issues were identified as a high priority by some specific groups of young people. Both service providers and young people identified the need for social / emotional and resource support for some young people to assist them to effectively participate in education and employment activities.</td>
<td>Actively advocate for wrap around service provision for young people</td>
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<td>Stress and busyness, with high expectations, competitiveness and multiple demands on their lives – work, study, expectations and pressure to succeed</td>
<td>Work with community groups and service providers to seek creative ways of meeting needs not covered under current funding.</td>
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<td>Community issues, such as the changing environment, global warming and concerns about local habitat and native animal</td>
<td>Encourage avenues for young people to get involved in issues important to them.</td>
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<td>Promote a positive image of all young people in our community. Work with local press to encourage a positive</td>
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<tr>
<td>Theme</td>
<td>Issues</td>
<td>Suggested Responses</td>
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<tr>
<td>Protection</td>
<td>Struggle for inclusion, participation and finding meaning in their lives.</td>
<td>portrayal of young people in our community.</td>
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<td>Feeling stigmatised because of their age, excluded from political processes and feeling disempowered in their lives.</td>
<td>Create opportunities for intergeneration connections</td>
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<td>One significant variation in the data was in response to what issues concern young people. Those consulted through main stream schooling avenues placed greater importance on education and entertainment whilst those consulted through non-main stream schooling avenues were more likely to identify social support needs relating to alcohol and other drugs, mental health, unemployment, safety and violence in the community. These results were also reflected in the responses received from service providers.</td>
<td>Greater promotion of service provision in the Redlands that young people can access</td>
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<tr>
<td>Participation</td>
<td>Young people expressed a desire to be active citizens in their community and identified the need for:</td>
<td>Incentives could be used to encourage young people to be more involved in the local community. Incentives identified included acknowledging young people’s involvement in the planning or ideas; receiving credit either through school or other avenues for volunteering, the use of prizes. Greater promotion through social media, school and posters at key locations as critical to engagement.</td>
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<td></td>
<td>- Youth focused events and activities.</td>
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<td></td>
<td>- Opportunities to be involved in the development of activities and events for young people</td>
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<td></td>
<td>- Opportunities to volunteer and learn new skills</td>
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<td>Young people saw a lack of information as a barrier to participation.</td>
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<td>Public transport, both the cost of and lack of was seen as a barrier to young people’s participation.</td>
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<td>Theme</td>
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<td><strong>Employment</strong></td>
<td>Across the data unemployment and the need for employment options for young people was identified through various means. Non-school based young people stating that this was of high importance to them; school-based young people and parents identifying limited employment options as a significant reason young people leave the Redlands.</td>
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<tr>
<td><strong>Public Transport</strong></td>
<td>Public transport issues were also identified through a number of means. Poor transport options was identified as a barrier to participation, employment and education. It was identified as a reason for young people leaving the Redlands as access to further education or employment outside of the Redlands through public transport either was not possible, too expensive or too long a commute with no direct linkages to places they need to go.</td>
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<tr>
<td><strong>Cost of Living and Education</strong></td>
<td>Cost of living and education, was another issue for young people. This was identified as a reason for young people leaving the area as they wish to move out of home but struggle to find affordable housing options which is further compounded by cost of and limited transport options. For young people experiencing unemployment rental affordability threatens their ability to maintain their accommodation.</td>
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<tr>
<td><strong>Activities and Events</strong></td>
<td>Across young people, service providers and parents/carers there is a common desire to see more activities and events for young people. Ideas included music festivals and concerts</td>
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</tbody>
</table>
Since the founding of Redland City (previously Redland Shire) in 1949 from the amalgamation of Cleveland Shire and the northern parts of Tingalpa Shire, the role of local government has changed dramatically. Council’s Youth Strategy is built on decades of work by former Mayors, Councillors, Council officers, community groups and young leaders. Some of the more recent highlights are presented on the timeline below.

1995
Commencement of the Redlands Youth Network

2002
- Opening of Shack Youth Space on Macleay Island
- Opening of Skate Park at Redland Bay

2003
- Redlands Youth Day Out – commencement of the annual National Youth Week Celebrations in Redlands. The Redlands Youth Day Out is delivered with members of the Redlands Youth Network

2005
- Launch of Y-talk, Council’s youth reference group
- September on Straddie – commencement of partnership work with Department of Communities, Queensland Police Service and local services to engage with young people holidaying on North Stradbroke Island as part of pre-schoolies activities.

2007
- Viewfinder – Youth Cultures Project: digital media project exploring cultural identity and expression of young people in the Redlands.
- Opening of Redlands Youth Plaza – multimillion dollar multipurpose skate park in Capalaba.

2008
- Lens Fiction young people’s photography competition and workshops
- Place Project – a collaboration between State and Local Government aiming to address community needs, issues and aspirations in the Southern Moreton Bay Islands and Southern Redland Bay.
- Thornlands Dam Wall Aerosol Art Mural – youth arts project
- Delivery of the 2030 Young Leaders Forum working with local high schools to gain young people’s input into the Redlands 2030 Community Plan
- Soapbox – 2030 youth festival

### 2009

- Thornlands Dam Wall Aerosol Art Mural – youth arts project
- Delivery of the 2030 Young Leaders Forum working with local high schools to gain young people’s input into the Redlands 2030 Community Plan
- Soapbox – 2030 youth festival

### 2010

- Launch of the Their Space, My Space, Our Space Report on the Young people and public space survey.
- Development of the Young People and Public Space Citywide protocols guiding work with young people in public spaces across the city.
- Opening of The Hut youth space on Russell Island
- Opening of The Cage Youth Space in Capalaba after successfully gaining funding through the Attorney General’s Department
- Y-Redlands Youth Information card was developed providing young people with access to information about support services available to them
- Council joins social media and opens our own Youth Facebook page – Redland City Youth - Qld

### 2011

- Thru My Lens photography project for young people on the Southern Moreton Bay Islands

### 2011/12

- Young People and Public Space – Victoria Point youth outreach

### 2012

- Off the Wall – youth aerosol art battle
- Island Life youth music and digital media project for the Southern Moreton Bays Islands
- Redlands Amazing Race
- Participation in the Redlands Youth Change Driver Group and development of the report on Youth Homelessness and Experience of Domestic Violence in

### 2013

- Participation in the Redlands Youth Crisis Housing and Support Project – a reference group which worked together to develop a business plan for the development of crisis accommodation services for the Redlands

### 2014

- The Cutting Edge – 12 month youth arts project partnering with local youth arts group The Art Crowd.
- The Happiness Cycle working with the Bicycle Network and providing 200 local young people with free bikes.

### 2015

- Young Leaders Forum – A forum to encourage and inspire young people
- Redlands Youth Strategy
## Commitment 1  Safe spaces, Safe places

<table>
<thead>
<tr>
<th>Actions</th>
<th>Department with lead responsibility</th>
<th>Priority</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Maintain, enhance and add to the Redlands’ skate facilities over the next five years.</td>
<td>Public Place Projects Parks and Conservation</td>
<td>Do now</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Do next</td>
</tr>
<tr>
<td>2. Encourage at least one fifth of lessors and licensees of Council’s community facilities offer youth-relevant activities.</td>
<td>Strengthening Communities City Sport and Venues</td>
<td>Do now and always</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Do next</td>
</tr>
<tr>
<td>3. Empower young people to keep safe through access to information that is relevant to the risks they report and the SEQ crime data.</td>
<td>Strengthening Communities</td>
<td>Do next</td>
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<td></td>
<td></td>
<td>Do next</td>
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<tr>
<td>4. Work with key stakeholders to improve community safety outcomes for young people.</td>
<td>Strengthening Communities</td>
<td>Do always</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Do always</td>
</tr>
<tr>
<td>5. Engage with young people to improve the safety and ongoing activation and maintenance of public spaces.</td>
<td>Strengthening Communities Parks and Conservation</td>
<td>Do next</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Do always</td>
</tr>
<tr>
<td>6. Ensure that all works undertaken in public spaces incorporate CPTED design principles and the needs of young people.</td>
<td>Infrastructure and Operations PDG Public Place Projects</td>
<td>Do always</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Do always</td>
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<tr>
<td>7. Ensure that the needs of young people are considered in planning for both public and private open spaces through consultation and inclusion of youth friendly areas e.g., shopping centres, through the Local Government Infrastructure Plan, planning scheme and development assessment.</td>
<td>City Planning and Assessment</td>
<td>Do always</td>
</tr>
</tbody>
</table>

## Commitment 2  Things to do

<table>
<thead>
<tr>
<th>Actions</th>
<th>Department with lead responsibility</th>
<th>Priority</th>
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</thead>
<tbody>
<tr>
<td>1. Encourage one fifth of Council’s community grants to benefit young people in the Redlands.</td>
<td>Strengthening Communities</td>
<td>Do now and always</td>
</tr>
<tr>
<td>Actions</td>
<td>Department with lead responsibility</td>
<td>Priority</td>
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<tr>
<td>2. Ensure Council’s cultural event calendar appeals to young people for at least one fifth of the events.</td>
<td>Creative Arts Library Services</td>
<td>Do next</td>
</tr>
<tr>
<td>3. Consult with young people living in Island communities to identify small and large improvements that increase their access to services and activities.</td>
<td>Strengthening Communities</td>
<td>Do always</td>
</tr>
<tr>
<td>4. Partner with local service providers and community groups to develop activities, events and opportunities for and with young people.</td>
<td>Strengthening Communities Creative Arts Library Services City Sport and Venues</td>
<td>Do now and always</td>
</tr>
<tr>
<td>5. Ensure transport and accessibility considerations are made when developing and delivering programs and activities relevant to young people.</td>
<td>Strengthening Communities Communication Engagement and Tourism City Sport and Venues</td>
<td>Do always</td>
</tr>
<tr>
<td>6. Work across Council to increase access to information on existing and new programs and activities available to young people.</td>
<td>Strengthening Communities Communication Engagement and Tourism Library Services Creative Arts City Sport and Venues</td>
<td>Do now and always</td>
</tr>
<tr>
<td>7. Support youth week initiatives that align well with Council’s Youth Strategy commitments.</td>
<td>Strengthening Communities Library Services Creative Arts</td>
<td>Do now and always</td>
</tr>
<tr>
<td>8. Provide free internet, Wi-Fi and computer access in Libraries.</td>
<td>Library Services</td>
<td>Do always</td>
</tr>
<tr>
<td>9. Maintain and enhance young people’s participation in a diverse range of sporting activities in the Redlands.</td>
<td>City Sport and Venues</td>
<td>Do always</td>
</tr>
<tr>
<td>10. Encourages that at least one fifth of the wildlife and environmental programs engage with young people.</td>
<td>Environment and Education</td>
<td>Do now and always</td>
</tr>
<tr>
<td>11. Explore options for young people to volunteer with Indigiscapes Centre and Nursery.</td>
<td>Environment and Education</td>
<td>Do next</td>
</tr>
<tr>
<td>12. Explore options for young people to participate in the gathering of information about the Redlands flora and fauna e.g., Citizen Science.</td>
<td>Environment and Education</td>
<td>Do next</td>
</tr>
</tbody>
</table>
## Commitment 3 Advocacy for young people in the Redlands

<table>
<thead>
<tr>
<th>Actions</th>
<th>Department with lead responsibility</th>
<th>Priority</th>
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</thead>
<tbody>
<tr>
<td>1. Work closely with the community youth services sector to identify the</td>
<td>Strengthening Communities</td>
<td>Do now and always</td>
</tr>
<tr>
<td>high priority youth needs that require collaborative efforts to address.</td>
<td></td>
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<tr>
<td>2. Lead or work with sector leaders to advocate for evidence-based solutions</td>
<td>Strengthening Communities</td>
<td>Do next</td>
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<td>to key issues like homelessness, misuse of alcohol and other drugs and social isolation. Set shared strategies for action, goals and timeframes.</td>
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</tr>
<tr>
<td>3. Partner with State and Federal Government agencies and Non-Government Organisations (NGO’s) and Community Groups to promote health and well-being programs to young people.</td>
<td>Strengthening Communities</td>
<td>Do next</td>
</tr>
<tr>
<td>4. Continue to facilitate the Redlands Youth Network allowing for service level information sharing, networking and advocacy opportunities.</td>
<td>Strengthening Communities</td>
<td>Do now and always</td>
</tr>
<tr>
<td>5. Work with NGO’s and community groups in the region to advocate for improved youth support services.</td>
<td>Strengthening Communities</td>
<td>Do next</td>
</tr>
<tr>
<td>6. Build strong relationships with Department of Education and Training and Registered Training Organisations to advocate for increased flexible education and training options for young people in the Redlands, including tertiary education options.</td>
<td>Strengthening Communities Economic Sustainability &amp; Major Projects</td>
<td>Do now Do next</td>
</tr>
<tr>
<td>7. Advocate for improved transport options</td>
<td>City Infrastructure</td>
<td>Do next</td>
</tr>
<tr>
<td>8. Continue to advocate for, and advise on, improved and affordable broadband coverage where needed.</td>
<td>Economic Sustainability &amp; Major Projects</td>
<td>Do next</td>
</tr>
</tbody>
</table>
## Commitment 4  Learning and earning opportunities

<table>
<thead>
<tr>
<th>Actions</th>
<th>Department with lead responsibility</th>
<th>Priority</th>
</tr>
</thead>
</table>
| 1. Monitor youth employment across the Redlands to identify areas for targeted attention. Through:  
• Supportive planning environment  
• Industry partnerships and  
• Targeted advocacy to State and Federal Government | Economic Sustainability & Major Projects | Do next |
| 2. Seek improved outcomes in sectors that support employment and training outcomes for young people in the Redlands. | Economic Sustainability & Major Projects | Do next |
| 3. Develop and support Council-wide work experience for young people. Evaluate results for continuous improvement opportunities. | Human Resources | Do next |
| 4. Continue to offer targeted youth employment opportunities, apprenticeships and traineeships as part of Councils employment policy | Human Resources | Do always |
| 5. Facilitate partnerships to address gaps in available information for young people on employment; training and career opportunities e.g. continue to support the annual Careers Expo. | Economic Sustainability & Major Projects  
  
  Strengthening Communities | Do now |
| 6. Work with community organisations and the business sector to encourage youth enterprises. | Creative Arts  
  
  Strengthening Communities  
  
  Economic Sustainability & Major Projects | Do next |
| 7. Support initiatives for young people to develop as artists and performers. | Strengthening Communities  
  
  Creative Arts | Do always |
| 8. Explore and advocate for a range of higher education options delivered in the Redlands | Economic Sustainability & Major Projects  
  
  Strengthening Communities | Do next |
| 9. Create opportunities for young people to increase their knowledge through information provision and learning from others e.g. Redlands Youth Forum. | Strengthening Communities | Do now |
## Commitment 5 Participation and connection to community

<table>
<thead>
<tr>
<th>Actions</th>
<th>Department with lead responsibility</th>
<th>Priority</th>
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</thead>
<tbody>
<tr>
<td>1. Investigate ways to improve our use of Facebook and other forms of social media to engage with young people. Evaluate progressively.</td>
<td>Strengthening Communities Communication, Engagement and Tourism</td>
<td>Do now</td>
</tr>
<tr>
<td>2. Work with all Redlands secondary schools to find a workable way to inform young people about Redlands youth-related activities and events. Evaluate results after six, then twelve months.</td>
<td>Strengthening Communities</td>
<td>Do now</td>
</tr>
<tr>
<td>3. Investigate how to use appropriate communication channels to give young people news and updates on relevant activities.</td>
<td>Communication, Engagement and Tourism</td>
<td>Do next</td>
</tr>
<tr>
<td>4. Consult with young people on cultural and library programs.</td>
<td>Creative Arts Library Services Strengthening Communities</td>
<td>Do now and do always</td>
</tr>
<tr>
<td>5. Work with young people to understand the demand for volunteering opportunities.</td>
<td>Strengthening Communities Corporate Governance</td>
<td>Do next</td>
</tr>
<tr>
<td>6. Increase the range of volunteering and leadership opportunities for young people progressively until 2020.</td>
<td>Strengthening Communities Corporate Governance</td>
<td>Do next</td>
</tr>
<tr>
<td>7. As Council works with stakeholders to progress our youth strategy, report back to young people so they can see how their voices have had an impact.</td>
<td>Strengthening Communities</td>
<td>Do next</td>
</tr>
<tr>
<td>8. Provide increased on-line, face to face opportunities and engagement tools / resources targeting young people to allow them greater opportunity to engage in dialogue with Council and to comment on planning and policy issues.</td>
<td>Communication, Engagement and Tourism Strengthening Communities</td>
<td>Do next</td>
</tr>
<tr>
<td>9. Include young people through consultation in the design process for public spaces including place making ventures, skate and sporting facilities.</td>
<td>Strengthening Communities Public Place Projects</td>
<td>Do always</td>
</tr>
<tr>
<td>10. Create opportunities for young people to be informed about environmental issues in the Redlands and to have input into management of environmental issues, e.g. habitat restoration</td>
<td>Environment and Education</td>
<td>Do next</td>
</tr>
</tbody>
</table>