

**Southern Moreton Bay Islands  
Social Infrastructure Plan 2012**

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**This document brings together research documentation, consultation, key findings, initiatives and recommendations for social infrastructure provision on the Southern Moreton Bay Islands. It will provide a clear plan of action to guide the provision of social infrastructure for the community now and into the future. This document should be read in conjunction with the Strengthening Southern Moreton Bay Islands (SMBI) Communities: Users' Guide to the SMBI Social Infrastructure Plan 2012.**

## Theme 1 – Ageing Well on the Islands

*The Island communities have a high aged population which is expected to grow significantly in coming years, and this will have profound implications across our whole community.*

### **Fostering a happy and healthy ageing population and ageing well means:**

- Putting in place the right services and measures so we fully realise the opportunities arising from an ageing population.
- Ensuring older people are able to fully participate in their community.
- Recognising that older people who are happy and healthy place less demands on health services, build capacity in terms of leadership, knowledge and skills sharing, become agents of change and contribute as volunteers and mentors to younger generations if they are fully engaged with their community.
- Encouraging volunteering by seniors to provide opportunities for older people to fulfil positive roles in their communities and avoid social isolation and loneliness.

### **Key Strategies**

1. Encourage older people to participate in community decision-making and community activities.
2. Encourage and support seniors to be involved in learning through participation in formal and informal programs.
3. Collaborate with seniors and groups representing seniors to identify service needs within the community.

## Action Plan – Theme 1 Ageing Well on the Islands

Strategy	ID	Action	Timeframe	Responsibility (Council Department/Position)	Council's Role	Partners
<b>Ageing Well on the Islands</b>						
1. Encourage older people to participate in community decision-making and community activities	<b>AWA1</b>	Support existing seniors groups to expand their membership to SMBI residents	Immediate	<b>Community and Cultural Services</b> - Community Development Officer - Seniors	Facilitator	Redland Bay Seniors Citizen Bay Island Bloomers
	<b>AWA2</b>	Look at opportunities to encourage volunteering by seniors as a mechanism to create social support networks and friendships and avoid social isolation	Immediate	<b>Community and Cultural Services</b> - Community Program Officer	Facilitator	SMBI Forum
2. Encourage and support seniors to be involved in learning through participation in formal and informal programs	<b>AWA3</b>	Harness and grow the skills-base of older people to support on Island economic development	Immediate	<b>Economic Development</b> (Operational)	Lead	Community
	<b>AWA4</b>	Improve access to digital technology on the Islands for older people	Short	<b>Community and Cultural Services</b> - Community Program Officer	Facilitator	Community
3. Collaborate with seniors and groups representing seniors to identify service needs within the community	<b>AWA5</b>	Strongly advocate for co-ordinated service delivery for ageing in place	Medium	<b>Community Futures</b> - Principal Adviser Strong Communities	Lead	Community Initiative Network
	<b>AWA6</b>	Support initiatives that increase respite (particularly overnight) on the SMBI	Long	<b>Community and Cultural Services</b> - Principal Co-ordinator for Seniors and Disability	Facilitator	Community Initiative Network

<p><b>Legend:</b>  <i>Immediate = 12 months</i>  <i>Short = 1 to 3 years</i>  <i>Medium = 3 to 6 years</i>  <i>Long = 6 to 10 years</i></p>	<p><b>Facilitator:</b>  <i>Council is a conduit for information and resources to supporting community groups and organisations to achieve their goals.</i></p>	<p><b>Lead:</b>  <i>Council has an active role in delivering program and initiatives, working in partnership with a range of stakeholders.</i></p>
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## Theme 2 – Growing up on the Islands

*Addressing and recognising the challenges and issues faced by children and young people growing up on the Southern Moreton Bay Islands.*

### **For young people, growing up on the Islands is about:**

- Having more things to do, like music events and film nights and sport and recreation.
- Having a variety of places to hang out that are safe, that have entertaining activities of all different kinds and are cheap and easy to get to.
- Being able to access local employment and training opportunities.
- Enjoying the best start in life through early learning.

### **Key Strategies**

1. Develop and deliver a sustainable program of community based activities freely available to young people with an emphasis on music, arts, cultural activities and leisure/sport (run and led by young people).
2. Encourage local employment opportunities for young people and develop social enterprise
3. Advocate for early intervention programs that support families and provide services for young children on the Islands through the Community Initiative Network.
4. Support young mothers by providing a range of pregnancy services and support networks.

## Action Plan – Theme 2 Growing Up on the Islands

Strategy	ID	Action	Timeframe	Responsibility (Council Department/Position)	Council's Role	Partners
<b>Growing Up on the Islands</b>						
1. Develop and deliver a sustainable program of community based activities freely available to young people with an emphasis on music, arts, cultural activities and leisure/sport (run and led by young people)	GUA1	Council officer to work with partners to provide overall co-ordination and focus on developing skills and increasing the capacity of young people	Short	<b>Community and Cultural Services</b> - Community Development (Youth and Community Development Officer)	Facilitator	Boystown Save the Children BICS
	GUA2	Work with young people on the Islands such as the Blue Light Youth Association, local police and other organisations, to develop a pilot 12 month program of activities for young people	Immediate	<b>Community and Cultural Services</b> - Community Development (Youth and Community Development Officer)	Facilitator	Police Blue Light Youth Association
	GUA3	Investigate the provision of a youth facility (technology incubator) on Macleay Island	Long	<b>Community Futures</b> - Social Planner	Lead	Community
	GUA4	Increase use of the existing youth facility (The Hut) through programming and in conjunction with local young people	Short	<b>Community and Cultural Services</b> - Community Development (Youth and Community Development Officer)	Facilitator	Community
2. Encourage local employment opportunities for young people and develop social enterprise	GUA5	Advocate for outreach TAFE Programs and apprenticeship schemes	Short	<b>Economic Development</b>	Lead	TAFE Education QLD
3. Advocate for early intervention programs that support families and provide services for young children on the Islands through the Community Initiative Network	GUA6	Develop a Roadmap for the SMBI that incorporates direction for delivering early intervention programs.	Medium	<b>Community and Cultural Services</b> - Community Resource Officer	Facilitator	Child & Family Friendly Network
	GUA7	Continue to support early learning programs such as Save the Children playgroups and other facilitated playgroup programs on the Islands	Short	<b>Community and Cultural Services</b> - Community Resource Officer	Facilitator	Child & Family Friendly Network
	GUA8	Improve playgrounds on the Islands to ensure suitability for young children (refer to Open Space and Recreation Plan)	Short	<b>City Spaces</b>	Lead	Community
	GUA9	Support the provision of home based and commercial child care facilities and school-aged care on the islands	Medium	Sustainable Assessment Community and Cultural Services	Facilitator	Community Private Sector
4. Support young mothers by providing a range of pregnancy services and support networks	GUA10	Investigate opportunities with service providers to deliver programs aimed at providing information and education about parental skills i.e. through antenatal care	Medium	<b>Community and Cultural Services</b> - Coordinator Community Development	Facilitator	Community Initiative Network

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## Theme 3 – Lifelong Learning

*Recognising that learning is more than formal education and is about the continued educational experience for all ages.*

### **On the Islands, lifelong learning is about:**

- Ensuring students make a successful transition into work or further education and training. Facilities and services for training those wishing to improve their access to higher skilled and full time work.
- Alternative learning models to meet the needs of people alienated from formal education.
- Reinventing community education which can foster family cohesion, social inclusion, community building and civic participation.
- Improving access to all levels of education and learning for the whole community including disadvantaged and low socio-economic groups.
- Building on the local knowledge of the Island community.

### **Key Strategies**

1. Continue to work with local community groups and school principals to resolve issues related to after-hours use of school assets and community use of Department of Education, Training and Employment (DETE) facilities
2. Work with the Department of Education, Training and Employment on:
  - Planning for the future educational needs of the islands including provision of primary school education and the ability of current facilities to meet projected long term needs
  - On-islands and mainland education options that offer alternate forms of education to mainstream schooling.
  - Investigate ways of reducing the truancy and dropout rates of children attending mainland high schools.
3. Improve access to education and training to support local business development and employment opportunities and further build on the skills that exist on the Islands.

## Action Plan THEME 3 Lifelong Learning

Strategy	ID	Action	Timeframe	Responsibility (Council Department/Position)	Council's Role	Partners
<b>Lifelong Learning</b>						
1. Continue to work with local community groups and school principals to resolve issues related to after-hours use of school assets and community use of Education Queensland facilities	LLA1	Hold quarterly annual forums between people involved in providing learning opportunities regarding: 1. Use of school facilities and broaden their role to become places of learning for the whole community i.e. access to computer facilities within the library 2. Opportunities for One Stop Learning Shop Model and School for all Ages Model 3. Provision of affordable formal and informal learning opportunities, the development of programs which enable children to be school ready and alternative education programs 4. Lessons learnt from the Wrap Around Programme and Every Child Counts Initiative	Short	<b>Economic Development</b> (Operational)	Facilitator	Education QLD Edmund Rice Foundation Local Schools Victoria Point High School
	LLA2	Work with the Edmund Rice Foundation to develop alternative education programs - model is to start with bus and have full time youth worker and full time teacher if there is demand and look at working with existing facility	Short	<b>Community Futures</b> - Principal Adviser Strong Communities	Facilitator	Edmund Rice Foundation and Schools
2. Work with Department of Education, Training and Employment on: - Planning for the future educational needs; - Alternative forms of education to main stream schooling; and - Truancy and dropout rates.	LLA3	Ensure ongoing collaboration with Victoria Point High School and Island Schools	Short	<b>Community Futures</b> - Principal Adviser Strong Communities	Facilitator	Education QLD Local Schools Victoria Point High School
	LLA4	Encourage specifically targeted TAFE and University of the 3rd Age "outreach" courses held at a multi-purpose learning centre on the SMBI	Short	<b>Community Futures</b> - Principal Adviser Economic Development	Facilitator	Education QLD Local Schools Victoria Point High School
3. Improve access to education and training to support local business development and employment opportunities and further build on the skills that exists on the Islands	LLA5	Increase use of existing facilities such as community centres, schools, halls, libraries etc to offer training/education programs	Short	<b>Community and Cultural Services</b> - Community Program Officer	Facilitator	Community
	LLA6	Develop mechanisms to provide computers and access to broadband at existing facilities such as halls, centre, library for use by community i.e. use for school homework	Short	<b>Cultural Services (Libraries)</b>	Facilitator	Education QLD Local Schools Victoria Point High School
	LLA7	Investigate further opportunities for a Senior/Youth Education and Training Mentoring Program	Medium	<b>Community and Cultural Services</b> - Community Development Officer - Seniors & Youth & Community Development Officer	Lead	Community Initiative Network BICS
	LLA8	Work with existing employment agencies and the Chamber of Commerce to develop skills and encourage social enterprise	Immediate	<b>Economic Development</b> (Operational)	Facilitator	Chamber of Commerce Local businesses Community

**Legend:**

Immediate = 12 months  
Long = 6 to 10 years

Short = 1 to 3 years  
Medium = 3 to 6 years

**Facilitator:**

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**Lead:**

Council has an active role in delivering program and initiatives, working in partnership with a range of stakeholders.



## Theme 4 – Healthy Communities

*Access to comprehensive, quality health care services is important for the achievement of health equity and for increasing the quality of a healthy life for Islanders.*

### Healthy communities on the Islands mean:

- The importance of practical and effective community action in setting priorities for health, making decisions, planning strategies and implementing them to achieve better health.
- All people have an equal opportunity to develop and maintain their health, through fair and just access to resources for health.
- Promoting health equity for SMBI by expanding access to services, promoting community-based prevention, and advancing health initiatives.
- Investing in grassroots organisations that solicit the input and knowledge of residents on how community prevention strategies can improve overall health and well-being on the Islands.
- Investing in planning and capacity building efforts that engage community-based organisations, community leaders, and public health agencies to work in collaboration across sectors.

### Key Strategies

1. Continue to support the SMBI Community Initiative Network to identify and address gaps and needs related to community based facilities and services on the islands such as domestic violence, mental health and disability.
2. Continue to work with service providers and community organisations to improve the delivery of key services to the islands in collaboration with a range of government and non government providers.

## Action Plan THEME 4 Healthy Communities

Strategy	ID	Action	Timeframe	Responsibility (Council Department/Position)	Council's Role	Partners
<b>Healthy Communities</b>						
1. Continue to support the SMBI Community Initiative Network to identify and address gaps and needs related to community based facilities and services on the islands such as domestic violence, mental health and disability	HCA1	Prepare a 3 year action plan for the Community Initiative Network and set priorities and targets	Short	<b>Community and Cultural Services - Coordinator Community Development</b>	Facilitator	Community Initiative Network
	HCA2	Establish public/private partnerships to the proposed Redland Bay Wellbeing Hub to improve health services for islanders	Medium	<b>Community Futures - Social Planner</b>	Facilitator	QLD Health
2. Continue to work with service providers and community organisations to improve the delivery of key services to the islands in collaboration with a range of government and non government organisation providers	HCA3	Consider space for delivery of health services and health programs in community halls	Medium	<b>Community Futures - Principal Adviser Strong Communities</b>	Facilitator	Community
	HCA4	Investigate improvement and service coordination model such as the Department of Communities local area co-ordinator model	Short	<b>Community and Cultural Services - Coordinator Community Development</b>	Lead	Community Initiative Network Community BICS
	HCA5	Support BICS in the creation of a new facility on Macleay Island that will offer space for their existing operations and accommodate the provision of a wider range of community and government services to the islands	Medium	<b>Community Futures - Principal Adviser Strong Communities</b>	Facilitator	BICS
	HCA6	Encourage planning for improvements to medical centres and health service delivery models	Short	<b>Community Futures - Principal Adviser Strong Communities</b>	Facilitator	Community Medical Centres Queensland Health

**Legend:**

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**Facilitator:**

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**Lead:**

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## Theme 5 – Culture for All

*The Islands' cultural heritage is an integral part of the rich tapestry that connects each of us with our past, tells the story of who we are as a community, as well as adding character, appeal and interest to the whole of Redland City.*

### **Promoting Island culture means working with the community to:**

- Actively encouraging and fostering an innovative arts and cultural environment by celebrating our identity through cultural, heritage, recreation and other activities.
- Facilitating events and activities on the Southern Moreton Bay Islands to enhance the lifestyle of residents.
- Making stronger connections and maintain a dialogue between the local arts, culture and cultural heritage groups and Council.
- Encouraging local arts, culture and cultural heritage groups to collaborate and build on each others' efforts
- Supporting the incubation of local arts businesses.
- Promoting the skills of local artists.

### **Key Strategies**

1. Continue investment in cultural activities and initiatives on the SMBI.
2. SMBI community groups work with their community members and each other on projects that create a safe, friendly environment and build a sense of place.
3. Improve community and visitor education about SMBI historical people and sites, their significance, the people who have shaped the islands and the associated historical sites on the islands.

## Action Plan THEME 5 Culture for All

Strategy		Action	Timeframe	Responsibility (Council Department/Position)	Council's Role	Partners
<b>Culture for All</b>						
1. Continue investment in cultural activities and initiatives on the SMBI	CAA1	Continue to support priorities and implement the initiatives within Redlands Cultural Plan Our City, Our Culture 2008-2018	Short	<b>Community and Cultural Services</b> - Community Cultural Development Officer	Lead	Community
	CAA2	Promote and extend the Redlands Creative Alliance to arts and cultural groups on the bay Islands	Short	<b>Community and Cultural Services</b> - Community Cultural Development Officer	Lead	Community
	CAA3	Look at opportunities for community festivals on the Islands	Short	<b>Community and Cultural Services</b> - Community Cultural Development Officer	Facilitator	Community
	CAA4	Advocate for resources within Council to support cultural development as well as provide support and funding advice to increase the capacity of existing cultural and heritage groups	Medium	<b>Community and Cultural Services</b>	Lead	Community
	CAA5	Support the inclusion of SMBI indigenous cultural heritage within Indigenous Knowledge Centre on Northern Stradbroke Island and SMBI based cultural centres	Medium	<b>Community Futures</b> - Snr Adviser Aboriginal Partnerships	Lead	Quandamooka Yoolooburribee Aboriginal Corporation (QYAC)
	CAA6	Seek opportunities through master planning and place making activities for welcome signage, creative enterprise and animation around Jetty areas on the Islands	Long	<b>City Infrastructure (Marine)</b>	Lead	Community
	CAA7	Support the Russell Island Cultural Centre community led project	Long	<b>Community and Cultural Services</b> - Community Cultural Development Officer	Facilitator	Community
2. SMBI community groups work with their community members and each other on projects that create a safe, friendly environment and build a sense of place	CAA8	Undertake public art and place making activities across the Islands	Short	<b>Community and Cultural Services</b> - Community Cultural Development Officer	Facilitator	Community
	CAA9	Encourage Quandamooka People's involvement in cultural and heritage activities on the SMBI	Medium	<b>Community Futures</b> - Snr Adviser Aboriginal Partnerships	Facilitator	Community
3. Improve community and visitor education about SMBI historical people and sites, their significance, the people who have shaped the islands and the associated historical sites on the islands.	CAA10	Continue to provide support for the identification and management of SMBI cultural and historical sites through connections with the Redlands Museum and local cultural and heritage groups	Short	<b>Community and Cultural Services</b>	Facilitator	Redlands Museum and local cultural and heritage groups.
	CAA11	Identify significant heritage sites and ensure they are appropriately signed and accessible where appropriate	Medium	<b>City Spaces</b> - Public Places Unit	Lead	Community
	CAA12	Work with the Quandamooka People to identify and manage Aboriginal heritage sites across the SMBI	Short	<b>Community Futures</b> - Snr Adviser Aboriginal Partnerships	Facilitator	Quandamooka Yoolooburribee Aboriginal Corporation (QYAC)

**Legend:**

Immediate = 12 months  
Long = 6 to 10 years

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Council has an active role in delivering program and initiatives, working in partnership with a range of stakeholders.

## Theme 6 – Strong and Resilient Communities

*A Strong community is one that is able to respond and ensures the community remain resilient in the face of change.*

### Strong and Resilient Communities is about:

- Making communities safer for the long-term.
- Focusing on resilience and disaster risk reduction.
- Creating strong communities to help achieve health and wellbeing outcomes.
- Accessibility and availability of appropriate social infrastructure to support participation.

### Key Strategies

1. Improve on-islands community safety through the RCC Community Safety Strategy and Crime Prevention Through Environmental Design (CPTED) principles and initiatives.
2. Continue to build social capital by increasing the volunteer base and retention of volunteers.
3. Increase access to existing facilities that could support various uses.

## Action Plan THEME 6 Strong and Resilient Communities

Strategy	ID	Action	Timeframe	Responsibility (Council Department/Position)	Council's Role	Partners
<b>Strong and Resilient Communities</b>						
1. Improve on-islands community safety through the RCC Community Safety Strategy and crime prevention through environmental design (CPTED) principles and initiatives	<b>SRA1</b>	Re-establish the Safety House and Neighbourhood Programme on the SMBI	Short	NA	NA	Community Police
	<b>SRA2</b>	Provide adequate lighting in parks and public spaces	Medium	<b>City Infrastructure</b>	Lead	Community
2. Continue to build social capital by increasing the volunteer base and retention.	<b>SRA3</b>	Write a volunteering recruitment strategy to attract and retain volunteers of all ages	Immediate	<b>Community and Cultural Services</b> - Community Program Officer	Facilitator	SMBI Forum
	<b>SRA4</b>	As part of the volunteering recruitment strategy identify and tailor training programs for volunteers i.e. fire fighters	Immediate	<b>Community and Cultural Services</b> - Community Program Officer	Facilitator	SMBI Forum
3. Increase access to existing facilities that could support various uses.	<b>SRA5</b>	Explore transport solutions between Islands that are affordable (refer to the SMBI Integrated Local Transport Plan)	Short	<b>City Infrastructure</b>	Facilitator	Queensland Transport Bay Island Transport
	<b>SRA6</b>	Undertake maintenance on existing council owned infrastructure to ensure compliance with disability standards and asset management plans	Immediate	<b>City Infrastructure and City spaces</b>	Lead	Community
	<b>SRA7</b>	Investigate opportunities to establish an online easy booking system for Council owned facilities on the Islands and prepare a halls/community centre hire guide for local community	Immediate	<b>City Spaces (Community Venues)</b>	Lead	Community
	<b>SRA8</b>	Investigate a pilot program on the Islands that provides a vehicle for the use of service providers coming to the Islands	Immediate	<b>City Infrastructure</b> <b>Community and Cultural Services</b> - Coordinator Community Development	Lead	Community Initiative Network
	<b>SRA9</b>	Explore use of existing facilities such as the halls and centres to provide designated space for service delivery on the Islands	Short	<b>Community and Cultural Services</b> - Coordinator Community Development	Facilitator	Community Initiative Network
	<b>SRA10</b>	Look at opportunities to expand/redevelop Macleay Island Community Library and Russell Island Council Library	Long	<b>Cultural Services (Libraries)</b>	Lead	Macleay Island Progress Association Community
	<b>SRA11</b>	Investigate opportunities for a Resilience Centre/SES Accommodation on the SMBI	Medium	<b>Emergency Co-ordinator</b>	Lead	Community State Emergency Services Emergency Management Queensland

**Legend:**

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**Facilitator:**

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**Lead:**

Council has an active role in delivering program and initiatives, working in partnership with a range of stakeholders.

*Implementation of the SMBI SIP should be reviewed on an annual basis for three years with a full review of the plan after five years. For further information please refer to the Strengthening Southern Moreton Bay Islands (SMBI) Communities: Users' Guide to the SMBI Social Infrastructure Plan 2012.*

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